

Welcome to
Meet the Teacher
Elder

Mr Burns

HLTA - Miss Cook

Teaching Assistant - Mr Hodgson

Curriculum Overview

The curriculum overview is a resource for you to see what your child will be learning this term. At the beginning of each half-term, a new curriculum overview will be uploaded to the website.

The overviews cover the skills and objectives that will be taught. These skills are then differentiated according to the children's abilities. Children are taught to their ability, not their year group to ensure that all children make progress.

Class Timetable

	8:50 - 9:00	9:00 - 10:00	10:00 - 10:45	10:45 - 11:00	11:00 - 12:00	12:00 - 1:00	1:00 - 2:00	2:00 - 3:00	
Monday	Registration	ENGLISH	Whole Class Reading	ASSEMBLY 10:30 - 10:45	MATHS	Lunch	Grammar Booster	THEME	THEME
Tuesday		ENGLISH	Singing Assembly 10:15 - 10:45	MATHS	Maths Booster		P.E.	FRENCH	
Wednesday		ENGLISH	MATHS	R.E.	P.S.H.E.		P.E.		
Thursday		ENGLISH	Whole Class Reading	ASSEMBLY 10:30 - 10:45	MATHS		SCIENCE	SCIENCE	
Friday		ENGLISH	Spellings / Handwriting	MATHS	MUSIC		THEME	ASSEMBLY	

Daily English and Mathematics

Weekly maths and grammar booster, whole class reading 2x weekly along with 1:1 reading

Weekly writing sessions

PE - Tuesdays and Wednesdays

P.E.

- Tuesday and Wednesday afternoons
- Try and get outside as often as possible
- Please ensure P.E. kits are in school each week
- Pumps for indoor / trainers for outdoor
- Jogging bottoms / hoodies for cold weather

Year 6 Expectations

- Effort
- Presentation
- Independence / Responsibility

Reading

Children are encouraged to read as much as possible, in school and at home. Children take part in whole class reading weekly with the class teacher and teaching assistant.

Children change their home reading books independently. The children are encouraged to change their books once they have read them and are **confident** reading them.

However, if your child isn't enjoying a book, please encourage them to change it and find a more appropriate book. If they are having trouble finding something which interests them, ask them to see me and I will make some suggestions.

Homework

Pick and Mix Homework

Weekly Challenges	
Complete the activities below each week . These will help you improve your basic skills in reading, spelling and maths.	
Reading	Log on to the Read theory website and complete 5 quizzes each week. OR - Log in to Bug Club and spend at least 10 minutes twice a week reading a book of your choice. If you have read all the books or would like something different, speak to your teacher.
Times Tables	Log in to Times Table <u>Rockstars</u> and complete the challenge set by your teacher. Every Friday, your teacher will check to make sure you have completed the challenge. If you have any problems logging in, speak to your teacher and they will help you.
Spelling	Complete the spelling challenge you have been given by your teacher. It might be a task to help you learn the spelling rule or a selection of words to learn for a test in class.

Half-Term Challenges			
Choose two (or more) of the activities below to complete at some point this half-term. Hand your homework book into your teacher by Wednesday 17th October .			
Grammar	<p>Active and Passive</p> <p>Write pairs of sentences using the active and passive voice.</p> <p>Active - Mary quickly ate the delicious apple.</p> <p>Passive - The delicious apple was quickly eaten by Mary. Make sure each sentence makes sense.</p> <p>Can you find some examples in books you are reading at home?</p>	<p>Foolish Prefixes</p> <p>Choose 3 of the prefixes from the list below and find a hard word in a dictionary beginning with that prefix.</p> <p>For each word write 3 definitions</p> <ul style="list-style-type: none"> - the true definition - two made up definitions <p>We will use the definitions you have created to play 'Call my Bluff' in class.</p> <p>Can you fool the rest of us?</p> <p><u>Prefixes to choose from:</u></p> <p>sub- ex- tri- tele- micro- can- hydro-</p>	<p>Homophones</p> <p>Homophones are words which sound the same but are spelt differently and have different meanings (which and witch).</p> <p>Choose a pair of homophones and create a poster to help other children remember the difference.</p>
Theme	<p>Natural Disasters</p> <p>Choose a natural disaster from the following list - volcano, earthquake, tsunami, hurricane, <u>avalanche</u> - and create an information page about it. You might even like to research a famous natural disaster.</p>	<p>How to survive...</p> <p>Create a 'How to survive a...' poster for a natural disaster of your choice. Make it bold, clear and simple so that it is easy to follow in the event of an emergency.</p>	<p>Super Species</p> <p>Design a new species of animal which can survive in the cold arctic weather. Draw a picture of your super species and annotate, explaining how it has adapted to survive in these harsh conditions. <u>remember</u> - it must be able to escape from predators as well as hunt for prey in order to survive. You could even make a model of your new 'super species.'</p>

Homework Website Links

Times Table Rockstars

<https://ttrockstars.com/login>

Read Theory

<https://readtheory.org/auth/login>

Spelling Frame

<https://spellingframe.co.uk/>

Bug Club

<https://www.activelearnprimary.co.uk/login>

Handwriting

Handwriting is taught weekly and is linked to other areas of the English curriculum.

It is important that handwriting is neat and legible, but also efficient.

Support at home: Focus on handwriting in homework books. Lots of practise (little and often).

Target Setting

Baseline assessments are currently being completed and targets will be set according to the level of learning for your child.

The targets will be written in your child's planner, at the front, and updated as needed.

Maths Strategies

Children's written methods will be developed for all four operations covering column addition and subtraction, short and long multiplication (or the grid method) and short and long division (or chunking).

Parent handout- shows the progression from mental to written calculation. Note- this will begin from the stage each child is currently at, with a view to using formal methods efficiently by the end of Y6.

Year 6 SATs Meeting

Thursday 11th October -
5:00pm

Any questions?

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Thank you very much for
attending.