



Welcome!

Welcome to “Meet the Teacher” Night
for Elm class!

Miss Howlett and Miss Sullivan



Curriculum Overview

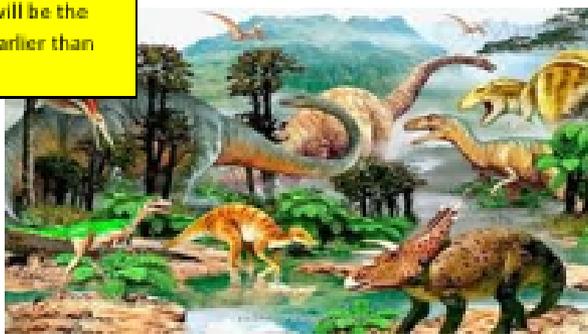
The curriculum overview is a resource for you to see what your child will be learning this term.

The overviews cover the skills and objectives that must be taught. These skills are then differentiated according to the children's abilities. Children are taught to their ability, not their year group to ensure that all children make progress.

As we are following children's interests, themes may change but the skills will be the same. Eg if the children love maps, we will go onto position and direction earlier than planned. In order to make meaningful links in learning. ☺

In Maths we will be:

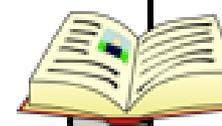
- Reading and writing numbers to at least 100 in figures, numerals and words.
- Ordering and comparing numbers using $<$, $=$, $>$.
- Counting on in multiples of 2s, 3s, 5s and 10s.
- Recalling doubles and halves up to 20.
- Rounding numbers to the nearest 10.
- Identifying one more and one less of a given number.
- Using the language equal to, more than, less than, most and least.
- Comparing and describing lengths, heights and weights.
- Starting to measure, record, order and compare lengths and weights using appropriate standard units. (m, cm, kg, g).
- Recalling $+$ / $-$ facts to 20 and derive those to 100.
- Solving simple $+$ / $-$ problems (mentally and written) practically.
- Solving simple missing number problems using equipment and representing pictorially/ jottings.
- Interpreting and presenting data in block diagrams.
- Asking and answering questions about data.
- Recognising, naming, identifying and sorting 2D shapes according to their properties including: number of sides, lines of symmetry.
- Identifying and describing the properties of 3D shapes including faces, edges and vertices.



Elm Class

'Dinosaur Dig!'

This term, Elm Class will become dinosaur hunters and palaeontologists. We will be digging and delving for lots of fossils, bones and information to see what we can unearth about dinosaurs! We will be considering how we know dinosaurs really existed, what significant people found out about them and even what really killed the dinosaurs- wow!



In English we will be:

- Looking at dinosaur stories. Especially 'Tyrannosaurus Drip' and 'Gigantosaurus' by Jonny Duddle.
- Recognising, reading, blending and segmenting alternatives.
- Making predictions and using evidence.
- Sequencing and discussing main events in stories.
- Identifying, collecting and using our favourite words and phrases from the book.
- Answering who, what, where, when, how and why questions.
- Writing our own story based on a model and planning using story maps.
- Making inferences using evidence from the text.
- Using the conjunction 'when', 'because' and 'so' for subordination.
- Reading a range of non-fiction texts to create our own 'dinosaur' book.
- Using apostrophes for contracted forms e.g. don't, can't, wouldn't.
- Proofreading to check for errors in spelling, grammar and punctuation.



Lead Subjects

History: We will dig up and unearth different dinosaur discoveries around the world. We will be learning to describe the features of different dinosaurs to be able to name and sort them into different groups. We will examine evidence to consider how we know dinosaurs existed. We will also be learning about the life of the significant Mary Anning and the dinosaurs she discovered in the UK.



Geography: We will be revising the continents and oceans of the world and we zoom into countries and cities where dinosaur fossils have been found using our knowledge of maps and atlases.



P.E will be on a Wednesday morning. This term we will be focusing on fundamental movement skills, improving our basic running, jumping, throwing and catching skills.



RE: Pupils will be exploring special places and discussing what places are special to them and why. Elm class will be learning about the church and why it is a special place for Christians.

PSHE: We will be learning all about 'Taking Part' in new things- how it can make us feel at first and how our growth mindset can help us overcome our difficulties.

Computing: We will be using our knowledge of online safety to conduct safe searches to find things out. We will learn how to use our adults to help us stay safe. We will be learning how to use powerpoint presentations to present what we have found out- learning how to insert images and text.

Science: Pupils will be considering the structure of different animals and using this to identify and classify them into different groups. We will use this information to make simple food chains to consider how living things depend on one another.



Our Time table

We will have PE on a Wednesday morning- one other flexible slot due to the Lancashire Sports Development Team.

So full PE kits will need to be in school for both of these days.

Please can you ensure all PE kit is named and labelled

	8:50-9:00	9:00-9:15 30 mins	9:15-9:45 30 mins	9:45-10:45 1 hour	10:45-11		12:00-1:00	1:00-3:15	
Mon	MODEL CONT PROV D READ	FIX IT/ BUSY TIME	PHONICS	MATHS	B	ENGLISH	L	Maths- Arithmetic/ reasoning/ X tables	THEME
Tues	MODEL CONT PROV D READ	FIX IT/ BUSY TIME	MATHS	Assembly- Guided Reading intervention (2 groups)	R	ENGLISH	U	Phonics	THEME
Wed	MODEL CONT PROV D READ	FIX IT/ BUSY TIME	G Reading (2 groups)	MATHS	E	ENGLISH	N	H/writing SS cover CH KH PPA	RE SS cover CH KH PPA
Thurs	MODEL CONT PROV D READ	FIX IT/ BUSY	PE SS- intervention SC- cover	PSHE SS- intervention SC- cover	A	ENGLISH	C	Maths- Arithmetic / reasoning/ x tables	SCIENCE
Fri	MODEL CONT PROV D READ	FIX IT/ BUSY	PHONICS	MATHS	K	ENG/ I WRITE	H	Guided Reading (2 groups)	SCIENCE



School planner

The school planners are a communication tool between yourselves and staff.

Staff will record messages in the planner on the “school” side. You are welcomed to write and record any reading and comments on the “home” side. These will be checked at least once a week.

Children should aim to be reading at home for at least 5 minutes every night.



Reading

Children are encouraged to read as much as possible, in school and at home.

Children take part in Guided Reading (2-3 x weekly) with the Class Teacher or Teaching Assistant.

We will now be changing the children's reading books on a Monday and they will receive 2 books to take home for the week, however children will have access to bug club. On bug club, we will release enough books each half term for 2 electronic books a week. The children will keep hold of paper books until the following Monday where they will be changed accordingly.

(Reading 2 electronic books- sends data- confirm book band)

Bug Club

Bug Notes



Interesting Words

Help your child to read and understand these words:

buried
builds
eyeballs

tough
discovery

Top Tip

Make reading an enjoyable part of your child's day, and if they lose interest do something else.



Data Detectives

Read pages 10 and 11 to your child. Then ask them to read pages 12 to 15 to you. When they have finished, ask them to describe how different fossils are made.

Skill Builder

When your child has read this book once, ask them to choose their favourite part and practise reading it aloud. When they feel confident, ask them to read it out to a group of friends or family.

Bug Time fun is on the back page!

Fossils

Jill McDougall

Contents

The Fossil Discovery Tour	2	Fossil Secrets	22
What Are Fossils?	4	Make a Fake Fossil	26
How Fossils Are Made	10	Cool Fossil Facts	30
Big and Small	16	Glossary and Index	32
Finding Fossils	18		



Phonics



The children will have daily phonics/ spelling lesson

Revise phase 5 alternatives (reading and selecting the correct graphemes especially when spelling)

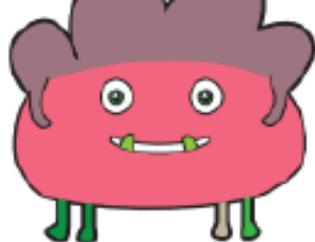
Spelling rule over 2 weeks

Common exception words/ HFW

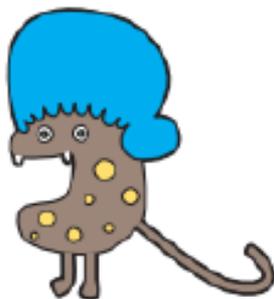
(Spelling- investigation; spelling test)

Phonics Screening re-sits

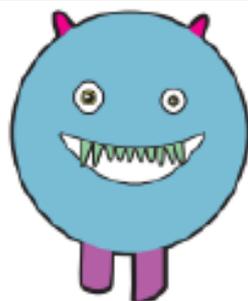
glips



floost



splam



strobe



stair

haunt

lied

wove

This tests transferable and independent reading skills and equips the children with strategies to decode unfamiliar words and overcome barriers to learning.



Homework

6 week term example:

Maths	Grammar	Maths	Theme/ Science	Maths	Maths
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Mini maths challenges
Choice of one theme/ Science
One grammar

Year 2 Pick and Mix

The children will have a piece of homework to complete every week. There will be 5 mini maths challenges and one theme choice (from 2 options). You can choose when you wish to complete each challenge. The theme homework can be completed in any week you wish although it is advisable not to choose the last week to complete theme homework as it will not be displayed very long before the classrooms change to reflect the next theme. Select a homework activity each week and ask your adult to sign it off. You should then hand your homework book in each week on a Wednesday for your teacher to mark your work and return back to you on Friday. Have fun!

Weekly expectations: Log into Bug Club and spend 10 minutes reading a book of your choice and answer the bug questions to make the bug go to sleep!

12345	Mini Maths Challenges (choose one a week for 4/6 weeks)	6789
<p>Mini Maths 1: Ask your grown up to give you some numbers to 100 written in numerals or words. If you get a numeral, write in words. If you get words, write in numerals. Harder: Ask your grown up to give you 0-9 digit cards. Choose 4. What's the largest/ smallest 2 digit number you can make? Write it in numerals and words.</p>	<p>Mini Maths 2: Ask your grown up to give you lots of numbers smaller than 100. Pick 2 numbers and compare using $< > =$ signs. Harder: How many number sentences can you make and compare using $< > =$ signs and all four operations? Eg $20 + 19 > 18$</p>	<p>Mini Maths 3: Ask your grown up to give you lots of numbers smaller than 100. Can you partition into tens and ones? Eg $53 = 50 + 3$ Harder: Can you partition numbers in different ways? Eg $53 = 50+3; 40+ 13; 30+ 23; 20+ 33; 10+43$</p>
<p>Mini Maths 4: Ask your grown up to give you lots of different shapes. Can you count the number of sides and corners to name them? Harder: Use irregular shapes too (shapes that don't have all sides the same length or angles the same)</p>	<p>Grammar challenge: Choose your favourite dinosaurs. Can you write super sentences about them using conjunctions: when, if, that, because, so. Eg A brachiosaurus has a long neck because it needs to reach the leaves from the highest trees.</p>	
<p>Theme (Choose one of these for the half term to do in one of the 6 weeks)</p>	<p>DINOSAURS Create something creative for our display which will teach the other children something new about dinosaurs! You can present this however you wish ☺ You could write a lift the flap poster, a fact file, a labelled diagram, a video, junk model or even a presentation!</p>	<p>FOOD CHAINS Make and write about the food chains of different animals. This could be a dinosaur food chain or animals from other habitats. Try to label them with our super scientific words: producer, consumer, prey, predator.</p>



Handwriting

Handwriting is taught / modelled daily in English/ phonics with one discrete teach a week.

Learn to form letter families first, then vowel digraphs as we learn them.

It is very important that children develop a strong tripod grip when writing to form letters accurately.

Support at home: Practice writing and mark making as much as possible, writing shopping lists, labels, diaries etc. Encourage children to pinch the pencil firmly.

Maths

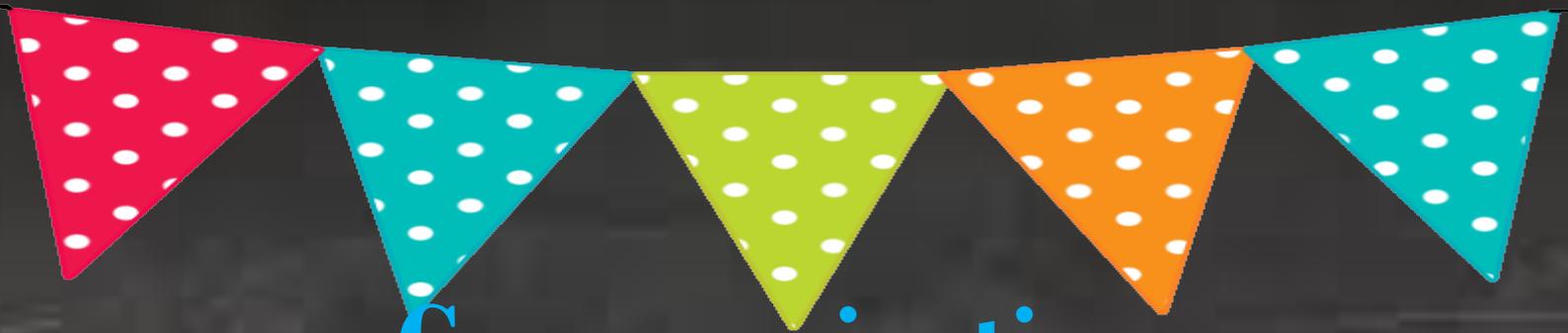
Year 2

- › Find 1 or 10 more or less than a given number.
- › Double simple two digit numbers *e.g.* 24.
- › Halve a simple two digit even number where the tens are even *e.g.* 62.
- › Use number bonds to 100 (which are multiples of 5, 10 and 20) *e.g.* $20 + \square = 100$.
- › Count forwards and backwards in steps of 2, 3, and 5 from zero.
- › Count in tens from any number.
- › Recall multiplication and division facts for the 2, 5 and 10 multiplication tables.
- › Count on and back in steps of $\frac{1}{2}$ and $\frac{1}{10}$.

Things to help at home



- Number bonds to 10 and 20,
- Count in 2s, 5s, 3s (x tables)
- Identify missing numbers
- Finding 1 more/less, 10 more/less
- Counting on and back from a given number
- Doubles and Halves
- Telling the time
- Reading as much as you can at home- bug club
- Letter and number formation
- Writing opportunities
- Learning the 2, 5 and 10 times table.
- Practising common exception words



Communication

2 Build- half termly

Newsletter- every 2 weeks

SATs meeting

Thursday 11th October
@ 4:30pm



Thank you for coming!

Common exception word lists

High frequency words

Tricky words

Phonics mats

Written calculations policy for maths

Web links to useful websites to support homework