

Meet The Teacher

Maple Class

**Miss Balmforth
Year 4 and 5**

Coupe Green Timetable 2018/2019 Maple Class

	8.45-9.00	9.00-9.30	9.30-10.30	10.30-10.45	10.45-11.00	11.00-12.00	12.00-1.00	1.00-1.30	1.00-3.15	
Monday	REG	Reading for enjoyment/individual target readers	Maths	ASSEMBLY	B	English	L	SPELLING	P.E	Theme
Tuesday	REG	SPELLING	English	10.15 SINGING ASSEMBLY	R	Maths	U	MENTAL MATHS 1-1.30	PSHE 1.30-2.05	P.E
Wednesday	REG	LB PPA SC to cover R.E/PSHE & French			E	Mindfulness (5 weeks Autumn 1)	N	Maths	English	
Thursday	REG	SPELLING	Maths	ASSEMBLY	A	English	C	Science/Theme		
Friday	REG	9-10 Guided/Shared reading	Maths		K	English	H	Science/Theme 1-2.10 2.10-2.25 Gold Stars	2.30-3.05 ACHIEVEMENT ASSEMBLY	

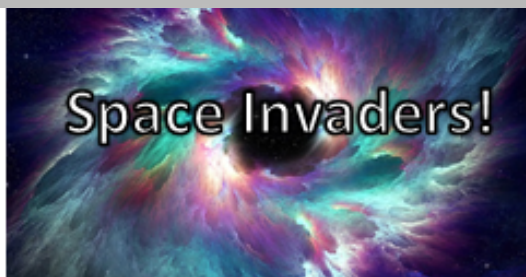
- P.E days (Monday and Tuesday)
- Netball – one skills based and one games based.
- Full P.E kit in school, which is labelled.

Timetable



In Maths we will:

- Read, write, order and compare numbers up to 4 digits.
- Count forwards or backwards in steps of powers of 10 for any given number up to 5 digits, including 0.1.
- Round any number up to 5 digits to the nearest 10, 100, 1000, 10 000.
- Read, write, order and compare numbers with up to two decimal places.
- Identify the value of each digit in a decimal number to two decimal places.
- Count forwards and backwards in decimal steps.
- Round decimals with one decimal place to the nearest whole number.
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.
- Solve problems involving number up to two decimal places.
- Add and subtract whole numbers with up to than 4 digits and decimals with one decimal place, including using column methods.
- Choose an appropriate strategy to solve a calculation.
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
- Identify, estimate and compare acute, obtuse and reflex angles.
- Distinguish between regular polygons based on reasoning about equal sides and angles.
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Use a variety of sorting diagrams to compare and classify numbers and geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.



Maple Class

Maple Class will be becoming space invaders, soaring into the sky this half term as we learn all about Earth and Space. We will discover all about the Earth, Sun and Moon, their relationship to one another and how they form part of the wider solar system. We will create a factual video which might even be seen by an alien planet far off in another galaxy, and become artists; creating our own exciting planets!



In English we will:

- Read texts which are structured in different ways.
- Check that the text makes sense and demonstrate understanding through discussion.
- Explore meaning of words in context.
- Explore different types of non-fiction texts.
- Explore the features of different text types.
- Predict what might happen using evidence.
- Use fronted adverbials for when and where.
- Use appropriate features for a non-fiction text including subheadings.
- Assess the effectiveness of own and others' writing.
- Navigate and scan texts for key information.
- Identify and discuss themes of a text.
- Discuss the authors' choice of language.
- Use nouns for precision.
- Collect and use noun phrases to describe in further detail.
- Select appropriate grammar and vocabulary.
- Suggest changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning.



- Based on parent feedback, we have adapted the Pick and Mix format.
- 3 weekly tasks – reading, times tables and spelling.
- Reading – at least 10 mins twice a week on Bug Club.
- Times tables – at least 5 mins on Times Tables Rockstars (tasks are set per child).
- Spellings will remain the same and will be sent out on a Friday to be handed in on a Wednesday. This is on a 2 week programme with week one being a spelling investigation and week 2 spelling words, which must be applied in a sentence.
- Pick & Mix will be at least 1 English and 1 Theme homework per **half term**, to be handed in on the last Wednesday before half term.

Homework



Weekly Challenges

Complete the activities below each week. These will help you improve your basic skills in reading, spelling and maths.

Reading	Log in to Bug Club and spend least at 10 minutes twice a week reading a book of your choice. If you have read all the books or would like something different, speak to your teacher.
Times Tables	Log in to Times Table Rockstars and complete the challenge set by your teacher. Every Friday, your teacher will check to make sure you have completed the challenge. If you have any problems logging in, speak to your teacher and they will help you.
Spelling	Complete the spelling challenge you have been given by your teacher. It might be a task to help you learn the spelling rule or a selection of words to learn for a test in class.

Half-Term Challenges

Choose two (or more) of the activities below to complete at some point this half-term. Hand your homework book into your teacher by Wednesday 17th October.

English	<p>Create a guide to help others to use relative clauses. You could explain what a relative clause <u>is</u>, where it can go in a sentence and give some examples in a sentence.</p> <p><i>Remember, a relative clause gives more information and begins with a relative pronoun, such as 'who', 'whose', 'which', or 'that', e.g. Timmy, <u>who is ten years old</u>, likes to play football.</i></p>	<p>Pretend you are an astronaut soaring off into space. Write an exciting opening to a story about your flight on the rocket or about your first experiences landing on a new planet.</p> <p><i>You could try to include some tricky grammar skills, such as relative clauses.</i></p>	<p>When Neil Armstrong landed on the moon, he <u>was famously quoted</u> as saying, 'One small step for man, one giant leap for mankind.'</p> <p>Create your own motivational quote to share with others in lovely handwriting. You could present this in a drawing of a footprint, a planet, or any other way you would like. You could use the opener 'One small step for man, one...' to help you.</p>
Theme	<p>Create a set of Top Trump cards for each of the planet in our solar system.</p>	<p>Using your knowledge of the planets <u>we've</u> studied, draw your own planet with a focus on the detail of the surface of the planet.</p> <p><i>Can you label your planet - who lives there, what is the temperature like, what is the atmosphere like, how large is it, could we travel there, how far away is it...?</i></p>	<p>Create a piece of work that helps others to learn the order of the planets in our solar system plus additional planetary facts.</p> <p><i>You could present your work as printed images or drawings with labels, a model with notes, or a piece of written work such as a rhyme or mnemonic to help to remember the planet's order.</i></p>

- Bug Club books will be set per child and will be school band books.
- Children are encouraged to read books/texts of their own choice for their enjoyment in addition.

Reading Books

- To be used by the children as a reading record (book title, page number) and signed by a parent.
- These will be checked and signed weekly on a Friday.
- Parents to record messages or appointments, which will be checked throughout the week – or pass on messages at the door.

Planners

- Spelling sessions are held 3 times a week and work on a 2 week programme.
- Week 1 focuses on the teaching and investigation of a rule.
- Week 2 continues the investigation and moves on to the application of that rule.
- The children are tested on the ability to apply the rule so they will be given ten spellings.
- The spellings will be placed in Spelling Homework Books and we encourage that the children make a note of their spellings at home so that they can continue to learn them between Wednesday and Friday.
- Spelling tests will be completed in Spelling Homework books every other week, which allows us to communicate spelling test results.

Spellings

- We are teaching cursive handwriting.
- Large emphasis of writing assessment in legibility, consistency, neatness and accurate formation.
- Information sheet for parents.

Handwriting

- Children's methods will be developed for all four operations covering the column methods, short multiplication method and the bus stop method.
- Parent handout – shows the progression from mental to written calculation. Note – this will begin from stage child is currently at with a view to use formal methods efficiently by Y6.

Maths Strategies

- Practise times tables (times tables rockstars, reciting when out and about...)
- Tell the time
- Build in opportunities to calculate maths problems in every day life e.g. weighing ingredients, money change.
- Encourage handwriting, capital letters and full stops.
- Encourage the children to read including a wide range of genres and to choose something they enjoy.

Things You Can Do At Home.