



# Welcome!

Welcome to Meet the Teacher Night for  
Oak class!

Miss Brooks and Miss Hunter



# Curriculum Overview

The curriculum overview is a resource for you to see what your child will be learning this term.

The overviews cover the skills and objectives that must be taught. These skills are then differentiated according to the children's abilities. Children are taught to their ability, not their year group to ensure that all children make progress.



## Our Time table

We will have PE on a Friday afternoon  
Also for this half term we will be having  
somebody from the Lancashire Sports  
Development team come in to school on a  
Monday morning to teach gymnastics.

So full PE kits will need to be in school for  
both of these days. Please ensure all kits  
have names on.

	8.50- 9.00 9.00-9.15 30 mins	9:15-9:45 30 mins	9:45- 10:45 1 hour	10:45- 11	11:00- 12:00 1 hour	12.00 -1.00	1:00- 1:30	1.00-3.15	
<b>Mon</b>	Register Morning task Intervention- Miss Hunter 'Fix It' time	PHONICS	MATHS	B	ENGLISH	L	Mental maths	PSHE	Guided Reading/ handwriting
<b>Tues</b>	Register Morning task Intervention- Miss Hunter 'Fix It' time	PHONICS	MATHS	R	ENGLISH	U		PPA (RE/ART) MB cover	
<b>Wed</b>	Register Morning task Intervention- Miss Hunter 'Fix It' time	PHONICS	MATHS	E	ENGLISH	N	Reading	Science	
<b>Thurs</b>	Register Morning task Intervention- Miss Hunter 'Fix It' time	PHONICS	MATHS	A	ENGLISH	C		THEME (Geography, History)	
<b>Fri</b>	Register Morning task Intervention- Miss Hunter 'Fix It' time	PHONICS	MATHS	K	ENGLISH  Independent write (Every 2 weeks)	H	Mental maths	PE	Good news assembly 2:30

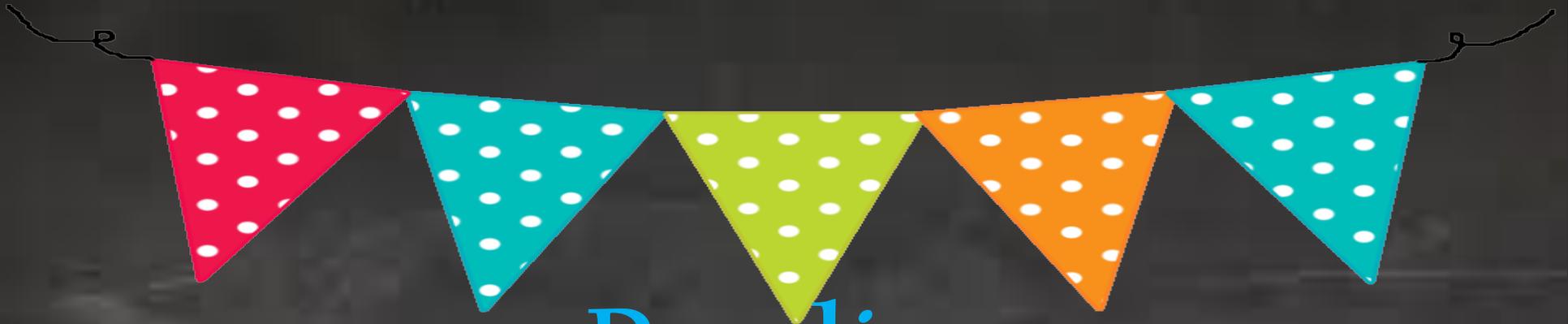


# School planner

The school planners are a communication tool between yourselves and staff.

Staff will record in the planners when they hear children read, we would like you to do the same. This encourages children to read more frequently and allows us to monitor reading effectively.

Children should aim to be reading at home for at least 5 minutes every night.



# Reading

Children are encouraged to read as much as possible, in school and at home.

Children take part in Guided Reading weekly with the Class Teacher and Teaching Assistant.

We will now be changing the children's reading books on a Monday and they will receive 2 books to take home for the week, however children will have access to bug club. On bug club the children will have access to several reading books that are suitable for them according to their reading ability.



## Phonics

The children will have daily phonics lesson each morning.

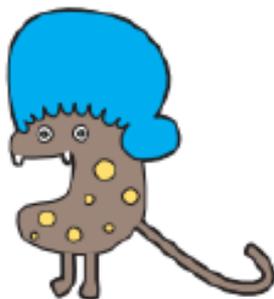
In Year 1 children will be taught phase 5 sounds. However we will be recapping sounds from previous phases. Also if any child is struggling with specific sounds they will receive intervention to catch up.

Year 1 children will complete a phonics screening check which is usually administered in July. The children will have 20 real and 20 nonsense words to read to check their knowledge of sounds, decoding and blending skills

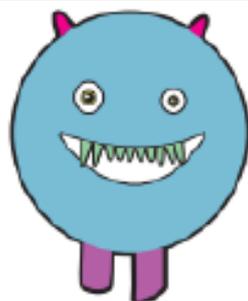
glips



floost



splam



strobe



stair

haunt

lied

wove

This tests transferable and independent reading skills and equips the children with strategies to decode unfamiliar words and overcome barriers to learning.



## Homework

This year we have slightly changed the pick and mix homework to try and reduce the time spent completing homework.



## Handwriting

Handwriting is taught daily during all lessons and we will have some extra time on a Monday afternoon to practice our handwriting. Handwriting activities will also be placed in continuous provision for all children to access. As children are now in year one we will be learning cursive writing.

It is very important that children develop a strong tripod grip when writing to form letters accurately.

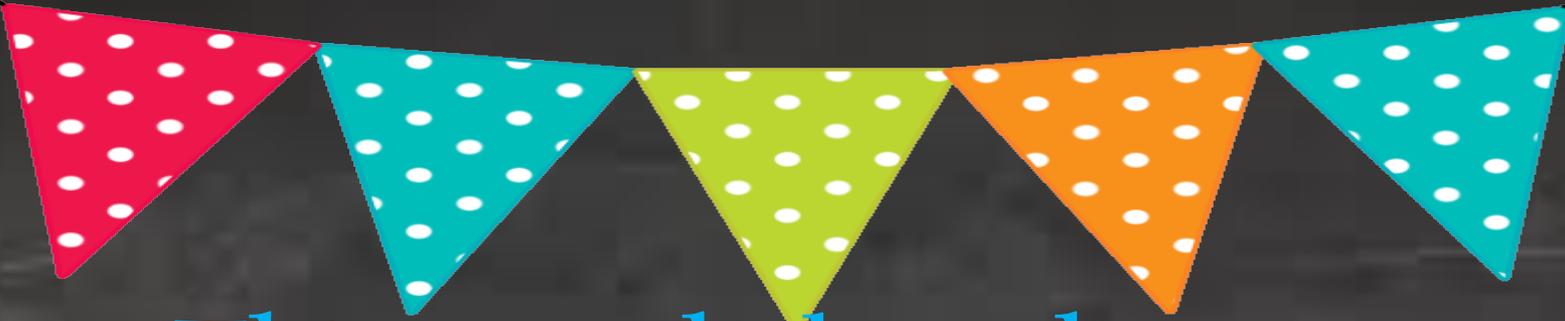
Support at home: Practice writing and mark making as much as possible, writing shopping lists, labels, diaries etc. Encourage children to pinch the pencil firmly.



# Maths

Mental Maths is a focus this year which is one of the reasons we have increased maths in homework. s it supports children's ability in problem solving. It is important that children practice mental math skills as often as possible, such as:

- Number bonds to 10
- Count in 2s, 5s and 10s
- Identify missing numbers
- Finding 1 more/less, 10 more/less
- Counting on and back from a given number
- Doubles and Halves to 20



# Things to help at home

- Number bonds to 10 and 20,
- Count in 2s, 5s and 10s
- Identify missing numbers,
- Finding 1 more/less, 10 more/less
- Counting on and back from a given number
- Doubles and Halves
- Reading as much as you can at home
- Letter and number formation
- Writing opportunities
- Learning the 2, 5 and 10 times table.