



Achievements and Standards 2018 - 2019

Early Years Results (EYFS)

School	Number of children	Prime Areas									Specific Areas							
		Communication and Language			Physical Development		Personal, Socials, Emotional Development			Literacy		Maths		Understanding the World			Expressive Arts and Design	
		LA	Un	Sp	MH	HSC	SCSA	MFB	MR	Re	Wr	Nu	SSM	PC	TW	Tech	EUMM	BI
2015/16	18	100	100	100	100	100	100	100	100	88.9	83.3	100	100	100	100	100	100	100
2016/17	20	95.2	95.2	95.2	95.2	100	90.5	85.7	85.7	81	76.2	95.2	81	95.2	95.2	95.2	95.2	95.2
2017/18	20	95	95	90	90	100	90	100	95	80	75	80	95	95	100	100	95	100
2018/19	17	88.2	88.2	82.4	88.2	94.1	88.2	94.1	94.1	76.5	76.5	88.2	94.1	82.4	88.2	100	88.2	88.2

	No of children	Good Level of Development (%at least expected in Prime areas + Literacy and Maths)	% of children at least expected in Prime Areas	% of children exceeding the ELG in Specific Areas Literacy and Maths			
				R	W	N	SSM
2015/16	18	83.3	100	9	9	27	27
2016/17	20	76.2	85.7	25	15	20	15
2017/18	20	75	90	40	30	35	15
2018/19	17	76.5	76.5	24	24	41	24
Lancashire 2018/19		69.2					
National 2018/19		71.8					

Phonics Screening

	Y1
2015/16	90.9%
2016/17	85%
2017/18	90%
2018/19	80%
Lancashire	82%
National	82%

Key Stage 1 Results: School Level

Figures below show the % of children who achieved the expected standard in reading, writing, mathematics and science. It also indicates the % of children within that who achieved Greater Depth, these are children that achieved above the expectation.

2018/19	No. of Children	Reading		Writing		Maths		RWM Combined		Science
		EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	
School	21	86%	29%	81%	24%	81%	33%	76%	24%	81%
National		75%	25%	69%	15%	76%	22%	65%	11%	82%

Key Stage 2 Results: School Level

2018/19	No. of Children	Reading		Writing		Maths		RWM Combined		GPS		Science
		EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	
School	24	71%	33%	79%	21%	88%	29%	71%	17%	79%	21%	79%
National		73%	27%	78%	20%	79%	27%	65%	11%	78%	36%	83%



KS2 Average Scaled Scores

Average Scaled Score			
2018/19	Reading	Maths	GPS
School	103	106	104
National	104	105	106

Key Stage 2 Boy/Girl Attainment

2018/19	Number on Roll	School RWM Combined EXS+	National
Boys	16	62.5%	60%
Girls	8	87.5%	70%

KS2 progress measures

	No of pupils eligible	Progress	Confidence Interval		Statistical Significance
			Lower	Upper	
Reading	24	-0.9	-3.4	1.5	Not significantly different than national average.
Writing	24	0.1	-2.2	2.3	Not significantly different than national average.
Maths	24	1.1	-1.0	3.3	Not significantly different than national average.



Key Stage 1 Results: School Level Historical

Year	NOR	Reading EXS +	Reading GDS	Writing EXS +	Writing GDS	Mathematics EXS +	Mathematics GDS	Science EXS
2016/17	11	82%	18%	64%	18%	82%	36%	91%
2017/18	20	89%	32%	84%	26%	90%	26%	89%
2018/19	21	86%	29%	81%	24%	81%	33%	81%

Key Stage 2 Results: School Level Historical

Year	NOR	GPS EXS +	GPS GDS	RWM Combined EXS+	RWM Combined GDS	GDS			Average Scaled Score		
						R	W	M	R	GPS	M
2016/17	20	85	35	70	15	30	15	30	107	109	106
2017/18	21	91	38	76	5	24	19	24	105	107	104
2018/19	24	79	21	71	17	33	21	29	103	104	106

*GDS – Greater Depth (Higher Standard), GPS – Grammar, Punctuation and Spelling