



Coupe Green Primary School

French Curriculum Progression Map



Intent – At Coupe Green our aim is to provide a Modern Foreign Language curriculum which inspires pupils’ curiosity to know more about the world. We believe that learning a language provides a valuable educational, social and cultural experience for our pupils and helps develop a deeper understanding of different cultures beyond the school. Our ambition is to sow the seeds for a life-long love of language learning and provide the building blocks children require as they continue to develop their understanding of different languages in the future.

Year Group	Knowledge	Skills	Vocabulary	
Year 3	<ul style="list-style-type: none"> - To know how to greet others and introduce myself. - To know answers to simple questions i.e. What is your name? How old are you? - To know the French numbers from 0-20. - To know the 8 main colours. - To know the French words for close family members. - To recognise the French words for common animals. - To name the main parts of the body. <p>Grammar</p> <ul style="list-style-type: none"> - To show an awareness of gender. <p>un/le → masculine une/la → feminine</p>	<p>Reading</p> <ul style="list-style-type: none"> - To identify the meaning of vocabulary by matching pictures and words. <p>Speaking and Listening</p> <ul style="list-style-type: none"> - To listen to and repeat songs. - To explore patterns and sounds of language through song. - To say words and phrases that match pictures. - To understand the meaning of simple pictures and attempt to respond. <p>Writing</p> <ul style="list-style-type: none"> - To be able to write a few simple words and phrases. <p>Grammar</p> <ul style="list-style-type: none"> - To begin to recognise the gender of some common French words. 	<p>Greetings:</p> <ul style="list-style-type: none"> - bonjour - salut - au revoir - S'il vous plait - merci - ça va? - ça va bien - pas mal - Comment t'appelles-tu? - Je m'appelle... <p>Age and numbers:</p> <ul style="list-style-type: none"> - Quel âge as-tu? - numbers 0-20 <p>Colours:</p> <ul style="list-style-type: none"> - 8 colours: <i>bleu, vert, jaune, rouge, brun, orange, noir, blanc</i> 	<p>Family:</p> <ul style="list-style-type: none"> - ma mère - mon père - mon frère - ma sœur <p>Animals:</p> <ul style="list-style-type: none"> - un chien - un chat - un lapin - un cheval - un poisson - un serpent <p>Body parts:</p> <ul style="list-style-type: none"> - la tête - le bras - la jambe - la main - le pied - les yeux - le nez - la bouche

<p style="text-align: center;">Year 4</p>	<ul style="list-style-type: none"> - To know the French numbers from 21-30. - To know the French words for the 12 months of the year. - To ask someone when their birthday is and tell them when mine is. - To know the French words for common sports. - To discuss which sports I like and dislike. - To know the French words for classroom objects. - To know and follow a range of classroom commands. <p>Grammar</p> <ul style="list-style-type: none"> - To show an awareness of the correct gender for the vocabulary taught. - To understand when a sentence is spoken in the present tense. 	<p>Reading</p> <ul style="list-style-type: none"> - To read and understand simple written phrases. - To spot spelling patterns in simple written phrases. <p>Speaking and Listening</p> <ul style="list-style-type: none"> - To listen to, read and repeat rhymes. - To explore patterns and sounds of language through rhyme. - To ask and answer simple questions to give basic information, e.g. name, age. <p>Writing</p> <ul style="list-style-type: none"> - To write simple, familiar phrases within a sentence writing frame. <p>Grammar</p> <ul style="list-style-type: none"> - To use the correct gender for the vocabulary taught with increasing accuracy. 	<p>Numbers and months:</p> <ul style="list-style-type: none"> - Numbers 21-30 and - 12 months <p>Birthdays:</p> <ul style="list-style-type: none"> - Quelle est le date de ton anniversaire? - Mon anniversaire c'est le... <p>Sports – Likes and dislikes:</p> <ul style="list-style-type: none"> - le football - la natation - le tennis - cyclisme - la voile - la gymnastique - equitation - danser - Quele sports aimes-tu? - J'aime... - J'adore... - Je n'aime pas... - Je déteste... 	<p>Classroom objects:</p> <ul style="list-style-type: none"> - un crayon (rouge, bleu etc) - un taille-crayon - une règle - un stylo - une trousse - une calculatrice - un cahier - un feutre - une gomme <p>Classroom commands:</p> <ul style="list-style-type: none"> - écoutez - répétez - asseyez-vous - levez-vous - lèvez la main - silence - ranger vos affaires - Je ne comprends pas
<p style="text-align: center;">Year 5</p>	<ul style="list-style-type: none"> - To know the French numbers from 30-70. - To know the French alphabet. - To recognise and say the French words for the buildings in my town. - To know how to ask for, and give, directions. - To know the French words for common foods and describe my likes and dislikes. - To know how to describe the weather. - To appreciate poems in French. <p>Grammar</p> <ul style="list-style-type: none"> - To show an awareness of word order and how it differs from English → noun, adjective J'ai le cheveux bruns. I have the hair brown. <ul style="list-style-type: none"> - To understand that verbs change to match a subject, e.g. 'to have' changes depending on the person spoken about: I have, you have, she has etc *See table attached below. 	<p>Reading</p> <ul style="list-style-type: none"> - To understand the main points from a short, written passage. - To begin to use a French dictionary independently to broaden vocabulary. <p>Speaking and Listening</p> <ul style="list-style-type: none"> - To understand the main points from a spoken passage with repetition, e.g. a shopping list. - To hold a simple conversation by asking and answering questions, including a negative, about people, places things and actions. - To develop pronunciation using familiar words and phrases. - To take part in a short pre-prepared task, e.g. a role-play or weather forecast. <p>Writing</p> <ul style="list-style-type: none"> - To be able to write two or three short sentences about a familiar topic. <p>Grammar</p>	<p>Alphabet and Numbers:</p> <ul style="list-style-type: none"> - numbers 30-70 - alphabet A-Z <p>Places in town:</p> <ul style="list-style-type: none"> - un centre commercial - un supermarché - un magasin - un restaurant - un musée - un hôpital - un gare - un parc <p>Directions:</p> <ul style="list-style-type: none"> - à gauche - à droite - tout droit - première/deuxième/ troisième rue - où est? 	<ul style="list-style-type: none"> - le gâteau - l'eau - le jus de pomme - je préfère - j'aime - je n'aime pas <p>Weather and Seasons:</p> <ul style="list-style-type: none"> - la météo - il fait - chaud - beau - froid <ul style="list-style-type: none"> - il y a... - du soleil - du vent - des nuages <ul style="list-style-type: none"> - il neige - il pleut

	<p>N.B: Children do NOT need to know all of the verb endings for each subject and verb, just an awareness for some basic sentences, e.g. I am ___ years old. She has two brothers. We go to the park.</p>	<ul style="list-style-type: none"> - To continue to use the correct gender with increasing accuracy for familiar and new vocabulary taught. - To be able to say a sentence in the present tense. (I am ___ years old, I play hockey etc.) 	<ul style="list-style-type: none"> - tourne/turnez (informal/formal) - prends/prenez (inf/f) <p>Food:</p> <ul style="list-style-type: none"> - le poulet - le poisson - le sandwich - les oeufs - les fruits - la salade - les pommes des terres - les frites 	<ul style="list-style-type: none"> - le printemps - l'été - l'automne - l'hiver - Quel temps fait-il? - Il fait... <p>Poems:</p> <ul style="list-style-type: none"> - poems relating to vocab taught in other topics, e.g. the seasons
<p style="text-align: center; font-size: 1.2em;">Year 6</p>	<ul style="list-style-type: none"> - To know the French numbers from 70-100. - To know how to ask for, and give, the time at: o'clock, half past, quarter past and quarter to. - To recognise and say the French words for places at school. - To name the subjects at school, and describe my likes and dislikes. - To know how to ask and answer questions at a café. - To appreciate stories in French. <p>Grammar</p> <ul style="list-style-type: none"> - To show an awareness that adjective endings match the gender. E.g. A black cat = un chat noir – masculine. A black car = une voiture noire – feminine. <ul style="list-style-type: none"> - To apply verb changes to match a subject when saying simple sentences in present tense. e.g. I have a cat, she has a dog. *See table attached below. <p>N.B: Children do NOT need to know all of the verb endings for each subject and verb, just an awareness and ability to apply to some basic sentences, e.g. I am ___ years old. She has two brothers. We go to the park.</p>	<p>Reading</p> <ul style="list-style-type: none"> - To be able to understand the main points and some detail in longer, written passages. - To become more confident and independent when using a French dictionary to develop the ability to understand new words. <p>Speaking and Listening</p> <ul style="list-style-type: none"> - To develop more accurate pronunciation when reading aloud. - To understand the main points and some detail from a spoken passage on a familiar topic, e.g. talking about friends, likes and dislikes. - To take part in a brief conversation about people, places, things or actions, including giving an opinion, with increasing fluency. <p>Writing</p> <ul style="list-style-type: none"> - To be able to write a short paragraph about a familiar topic. <p>Grammar</p> <ul style="list-style-type: none"> - To be able to say and write a sentence in the present tense using more than one verb, e.g. I am, I go, I play) 	<p>Numbers:</p> <ul style="list-style-type: none"> - numbers 70-100 <p>Time:</p> <ul style="list-style-type: none"> - Quelle heure est-il? - il est... - numbers 1-12 - heure - et demie - et quart - moins le quart - midi - minuit <p>Subjects and places at school:</p> <ul style="list-style-type: none"> - l'informatique - le sport - le géographie - les sciences - l'anglais - les maths <ul style="list-style-type: none"> - le français - la technologie - l'histoire - le dessin - la bibliothèque - la cuisine - l'entrée - la salle de classe 	<ul style="list-style-type: none"> - la cour - les toilettes - la grande salle - le parking - le terrain de sport <p>Café:</p> <ul style="list-style-type: none"> - Vous désirez? - Je voudrais - C'est combine? - Voilà - Serveur/Serveuse - Pas de problème - l'addition - Ça fait - Pleasantries (s'il vous plait, merci, au revoir) - les boissons - un coca - un chocolate chaud - un café - les snacks - une portion des frites - une pizza - une glace - fromage - jambon <p>Stories:</p> <ul style="list-style-type: none"> - stories relating to vocab taught in other topics/familiar stories in English.

Appendix

- Lightbulb Languages – saved on the school server
- See: <https://www.youtube.com/watch?v=-1RvCib-0Zg> for pronunciation and song for 'to have, to be, to do and to go', or search 'French verbs (avoir etre fair aller) en chanson' by Mademoiselle Matrat if link not working.
- See also 'Learn French with Alexa' on YouTube for verb endings for the following verbs:

Avoir	To have
J'ai	I have
Tu as	You have (singular)
Il a	He has
Elle a	She has
Nous avons	We have
Vous avez	You have (plural)
Ils ont	They have (masculine or mixed group)
Elles ont	They have (feminine)

Aller	To go
Je vais	I have
Tu vas	You have (singular)
Il va	He has
Elle va	She has
Nous allons	We have
Vous allez	You have (plural)
Ils vont	They have (masculine or mixed group)
Elles vont	They have (feminine)

être	To be
Je suis	I am
Tu es	You are (singular)
Il est	He is
Elle est	She is
Nous sommes	We are
Vous êtes	You are (plural)
Ils sont	They are (masculine/mixed group)
Elles sont	They are (feminine)

Vocabulary (all vocabulary listed is the minimum expectation, not an exhaustive list)

Year 3

En Francais	En Anglais	En Francais	En Anglais
<p><u>Salutations</u></p> <ul style="list-style-type: none"> - bonjour - salut - au revoir - s'il vous plaît - merci - ça va? - ça va bien - pas mal <p><u>Nom et âge</u></p> <ul style="list-style-type: none"> - Comment t'appelle tu? - Je m'appelle... - Quel âge as-tu? - numbers 0-20 <p><u>Couleurs</u></p> <ul style="list-style-type: none"> - <i>bleu</i> - <i>vert</i> - <i>jaune</i> - <i>rouge</i> - <i>brun</i> - <i>orange</i> - <i>noir</i> - <i>blanc</i> 	<p><u>Greetings</u></p> <ul style="list-style-type: none"> - hello - hi/bye (informal) - goodbye - please - thank you - how are you? - I am well - not good <p><u>Name and age</u></p> <ul style="list-style-type: none"> - What's your name? - My name is... - How old are you? - numbers 0-20 <p><u>Colours</u></p> <ul style="list-style-type: none"> - blue - green - yellow - red - brown - orange - black - white 	<p><u>Ma famille</u></p> <ul style="list-style-type: none"> - ma mère - mon père - mon frère - ma sœur <p><u>Des animaux</u></p> <ul style="list-style-type: none"> - un chien - un chat - un lapin - un cheval - un poisson - un serpent <p><u>Les parties du corp</u></p> <ul style="list-style-type: none"> - la tête - le bras - la jambe - la main - le pied - les yeux - le nez - la bouche 	<p><u>My family</u></p> <ul style="list-style-type: none"> - my mum - my dad - my brother - my sister <p><u>Animals</u></p> <ul style="list-style-type: none"> - a dog - a cat - a rabbit - a horse - a fish - a snake <p><u>Parts of the body</u></p> <ul style="list-style-type: none"> - the head - the arm - the leg - the hand - the foot - the eyes - the nose - the mouth

Year 4

En Francais	En Anglais	En Francais	En Anglais
<p><u>Nombres et mois</u></p> <ul style="list-style-type: none"> - Numbers 21-30 - 12 months <p><u>Les anniversaires</u></p> <ul style="list-style-type: none"> - Quelle est la date de ton anniversaire? - Mon anniversaire c'est le... <p><u>Le sport</u></p> <ul style="list-style-type: none"> - le football - la natation - le tennis - cyclisme - la voile - la gymnastique - equitation - danser - Quele sports aimes-tu? - J'aime... - J'adore... - Je n'aime pas... - Je déteste... 	<p><u>Numbers and months:</u></p> <ul style="list-style-type: none"> - Numbers 21-30 - 12 months <p><u>Birthdays:</u></p> <ul style="list-style-type: none"> - What date is your birthday? - My birthday is the... <p><u>Sports – Likes and dislikes:</u></p> <ul style="list-style-type: none"> - football - swimming - tennis - cyclng - sailing - gymnastics - horse riding - dance - Which sports do you like? - I like... - I love... - I don't like... - I hate... 	<p><u>Objets de la classe</u></p> <ul style="list-style-type: none"> - un crayon (rouge, bleu etc) - un taille-crayon - une règle - un stylo - une trousse - une calculatrice - un cahier - un feutre - une gomme <p><u>Les commandes de classe</u></p> <ul style="list-style-type: none"> - écoutez - répétez - asseyez-vous - levez-vous - lèvez la main - silencez - ranger vos affaires - Je ne comprends pas 	<p><u>Classroom objects:</u></p> <ul style="list-style-type: none"> - a pencil (red, blue) - sharpener - a ruler - a pen - a pencil case - a calculator - a notebook/exercise book - a highlighter - a rubber <p><u>Classroom commands:</u></p> <ul style="list-style-type: none"> - listen - repeat - sit down - stand up - raise your hand - silence - tidy your things - I don't understand

Year 5

En Francais	En Anglais	En Francais	En Anglais
<p><u>Alphabet et nombres</u> - numbers 30-70 - alphabet A-Z</p> <p><u>En ville</u> - un centre commercial - un supermarché - un magasin - un restaurant - un musée - un hôpital - un gare - un parc</p> <p><u>Directions</u> - à gauche - à droite - tout droit - première/deuxième/ troisième rue - Où est? - tourne/tournez (informal/formal) - prends/prenez (inf/f)</p>	<p><u>Alphabet and Numbers:</u> - numbers 30-70 - alphabet A-Z</p> <p><u>In town</u> - a shopping centre - a supermarket - a shop - a restaurant - a museum - a hospital - a station - a park</p> <p><u>Directions</u> - to the left - to the right - straight ahead - first/second/ third road - Where is? - turn - take</p>	<p><u>La nourriture et les boissons</u> - le poulet - le poisson - le sandwich - les oeufs - les fruits - la salade - les pommes des terres - les frites - le gâteau - l'eau - le jus de pomme - je préfère - j'aime - je n'aime pas</p> <p><u>Les temps et les saisons</u> - les temps - les saisons - il fait.. - chaud - beau - froid - il y a... - du soleil - du vent - des nuages - il neige - il pleut - le printemps - l'été - l'automne - l'hiver</p>	<p><u>Food and Drink</u> - chicken - fish - sandwich - eggs - fruits - salad - potatoes - chips/fries - cake - water - apple juice - I prefer - I like - I don't like</p> <p><u>Weather and Seasons</u> - the weather - the seasons - it is... - hot - beautiful/nice - cold - it is (there is...) - sunny - windy - cloudy - it's snowing - it's raining - spring - summer - autumn - winter</p>

Year 6

En Francais	En Anglais	En Francais	En Anglais
<p><u>Nombres</u> - numbers 70-100</p> <p><u>Les temps</u> - Quelle heure est-il? - il est... - numbers 1-12 - heure - et demie - et quart - moins le quart - midi - minuit</p> <p><u>Les matières et lieux scolaires</u> - l'informatique - le sport - le géographie - les sciences - l'anglais - les maths - le français - la technologie - l'histoire - le dessin</p> <p>- la bibliothèque - la cantine - l'entrée - la salle de classe - la cour - les toilettes (garçons/filles) - la grande salle - le terrain de sport</p>	<p><u>Numbers</u> -numbers 70-100</p> <p><u>Time</u> - What time is it? - it is... - numbers 1-12 - hour - and a half (half past) - and a quarter (quarter past) - quarter to - midday - midnight</p> <p><u>Subjects and Places at School</u> - Information Technology - sport/P.E. - geography - science - English - maths - French - technology - history - art</p> <p>- the library - the canteen - the entrance - the classroom - the playground - the toilets (boys/girls) - the hall - sports field</p>	<p><u>Café</u> - Vous désirez? - Je voudrais - C'est combien? - Voilà - Serveur/Serveuse - Pas de problème - l'addition - Pleafantries (s'il vous plait, merci, au revoir)</p> <p>- les boissons - un coca - un chocolate chaud - un café - les snacks - une portion des frites - une pizza - une glace - fromage - jambon</p>	<p><u>Café</u> - What would you like? - I would like... - How much? - Here (it is/you go) - Waiter/Waitress - No problem - the bill - please, thank you, goodbye</p> <p>- drinks - a coke - a hot chocolate - a coffee - snacks - a portion of chips/fries - a pizza - an ice-cream - cheese - ham</p>