

Acorn Nursery

Our Frozen World



Personal, social and emotional development

Exploring our own feelings.
Showing concern and consideration for others.
Qualities of how to be a good friend
Sharing and taking turns using manners.
Beginning to negotiate and solve problems.
Explaining own knowledge and understanding, and asks appropriate questions of others
Understanding that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise

Physical Development

Moving and Handling

PE lessons will be on a Monday afternoon This term we will be focusing on fundamental movement skills, improving our basic running, jumping, throwing and catching skills.

We will also be developing our gross and fine motor skills and control in order to strengthen our pencil grip and letter formation.

Health and Self-Care

We will be practising undressing and dressing ourselves for PE and talk about the effects that exercise has on our bodies.

Communication and Language

Understanding

Beginning to understand 'why' and 'how' questions
Responding to instructions
Listening to stories with increasing recall

Speaking

Using language to imagine and recreate roles
Using talk to connect ideas, explain what is happening and anticipate what might happen next

Listening and Attention

Focusing attention
Beginning to focus attention by listening and

Understanding the World

The World

Looking closely at change between Autumn and Winter on our 'Winter Welly Walk'

Comparing hot and cold places in our world focussing on where Santa lives

Investigating materials such as ice

Talking about things they have observed such as animals, nature

RE- People and Communities

In RE the children will be learning the celebration of Christmas and compare to other religious celebrations. The children will be learning the nativity story.

Literacy

Reading

Join in with repeated refrains, anticipate key events in stories

Suggest how the story might end

Enjoy an increasing range of books including 'Stickman', 'A Letter to Father Christmas' and 'The Emperor's Egg'.

Listen to stories with increasing attention and recall

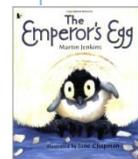
Writing

Begin to ascribe meaning to the marks they make
Form letters from their name

Phonics

In Phase 1 phonics, children are taught about:

- Environmental sounds
- Instrumental sounds
- Body percussion (e.g. clapping and stamping)
- Rhythm and rhyme
- Alliteration
- Voice sounds
- Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')
- Challenged with phase 2 initial sounds such as s, a, t, p.



Mathematics

Number

Use some number names correctly in play

Represent numbers using fingers, marks on paper or pictures.

Sing number songs

Compare two groups of objects saying when they have the same amount

Not only count objects but count other things including steps, claps or jumps.

Shape, Space and Measure

Show an interest in shapes and begin to name 2D shapes

Order objects by length

Use positional language

Expressive Arts and Design

Use junk modelling to build and construct models

Exploring different musical instruments

Re-enacting stories using props and introduce stories into play

Design and make Christmas cards, presents and wrapping

Creating props to support role play

Build a repertoire of 'Winter' songs