

In Maths we will be:

- Counting in steps of 2, 3, 5 and 10 forwards and backwards.
- Understanding multiplication as repeated addition.
- Recalling and using multiplication and division facts for the 2, 5 and 10 multiplication tables, including
- recognising odd and even numbers.
- Using the multiplication (\times), and equals ($=$) signs.
- Interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables.
- Asking and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- Asking and answer questions about totalling and comparing categorical data.
- Understanding - as take away and difference between.
- Understanding and using the terms numerator and denominator.
- Recognising, finding, naming and writing fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Counting on and back in steps of $\frac{1}{2}$ and $\frac{1}{4}$.
- Choose and use appropriate standard units to estimate and measure capacity and volume (litres/ml) to the nearest appropriate unit using measuring vessels.
- Comparing and ordering volume/capacity and record the results using $>$, $<$ and $=$.
- Telling and writing the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Knowing the number of minutes in an hour and the number of hours in a day.
- Comparing and sequencing intervals of time.
- Recognising and using symbols for (£) and (p).
- Combining amounts to make a particular value.
- Finding different combinations of coins that equal the same amounts of money.
- Adding and subtracting money of the same unit, including giving change.



Elm Class- Year 2

This half term, Elm Class will become Victorians delving into the past to uncover who the Victorians were and how they lived. Through History, literature and Art, we will uncover what life was like then and compare this to the present. The children will also become budding artists, discovering the works of the infamous LS Lowry and implementing his techniques in their own work to create their very own Lowry inspired masterpieces!

Due to the impact of COVID- 19, we may have to begin with skills from the year group before depending on the children's needs and starting points before covering Year 2 skills. ☺



In English we will be:

- Reading a range of non-chronological reports.
- Locating information in a text.
- Using the presentational features of a text to find answers speedily.
- Using different sentence types: questions, exclamations, statements and commands.
- Punctuating sentences of different types correctly by selecting ! ? .
- Say, write and punctuate simple and compound sentences using the connectives *and*, *but* and *or* and subordination for reason (because, so).
- Reading a range of stories set in a Victorian time period.
- Select, generate and effectively use verbs.
- Use past tense for narrative.
- Proofread to check for errors in spelling, grammar and punctuation.



Lead Subjects



Science & Geography: The children will become inspired by nature! We will be looking at the different seasons and considering how the weather changes throughout the year. We will be investigating the temperature, rainfall, wind and even the length of the days, spotting patterns and considering how these change throughout the year.

History: Pupils will become historians asking and answering important questions about the lives of Victorians. We will be handling artefacts, gaining first hand experiences as well as researching through literature and art to gain a well- rounded picture of what Victorian Britain was like for all and especially children! We will be considering how Victorian Britain was similar and also very different to the lives we lead now.



P.E will be on a Wednesday afternoon. This half term the children will be working on throwing and catching and applying these skills and tactics to a range of different game scenarios.



RE: Pupils will be learning about Christmas and how it is celebrated all around the world! As part of 'Inter-faith' week, we will be learning about festivals celebrated by other religions such as Diwali.

PSHE: Pupils will be learning about different types of families look like by exploring races, religions and gender.

Art: The children will become aspiring artists as we uncover the works of the infamous LS Lowry. We will observe his different works, comparing and expressing our preferences. From this, we will consider why Lowry was so significant and what we can learn about Victorian Britain through his work. We will then learn some of his techniques, mimicking these in stages: drawing, creating tone, creating perspective, mixing colours and finally painting. From this, we will then create our very own Lowry inspired masterpiece!



