

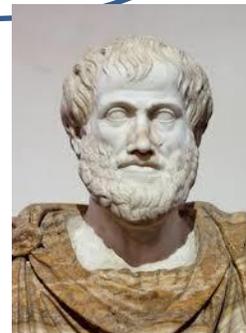
Due to COVID-19, for Maths and English, we will be revising skills from the previous year to ensure they are securely embedded before progressing onto the skills listed below. For the foundation subjects, we have ensured any skills from the previous year that have not been taught are linked through our themes this year to ensure coverage and progression.

In Maths we will:

- Describe positions on the full coordinate grid (all four quadrants).
- Count forwards or backwards in steps of integers, decimals or powers of 10 for any number.
- Describe and extend number sequences including those with multiplication and division steps, inconsistent steps, alternating steps and those where the step size is a decimal.
- Use simple formulae.
- Generate and describe linear number sequences.
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.
- Use negative numbers in context, and calculate intervals across zero.
- Order and compare numbers including integers, decimals and negative numbers.
- Identify common factors, common multiples and prime numbers.
- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.
- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.
- Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.
- Use written division methods in cases where the answer has up to two decimal places.
- Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method).
- Select a mental strategy appropriate for the numbers involved in the calculation.
- Solve problems which require answers to be rounded to specified degrees of accuracy.
- Enumerate possibilities of combinations of two variables.
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Use their knowledge of the order of operations to carry out calculations involving the four operations.
- Continue to complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes).



This term, Elder will be finding out all about the amazing Ancient Greeks. We will be finding out about the different city states, the battle between Athens and Sparta as well as looking at ancient Greek pottery.



In English we will:

- Identify the differences between myths, legends and fables.
- Learn and rewrite a well known fable – the Ant and the Dove.
- Plan and write their own fable.
- Investigate the use of tension in Robin Hood, retelling this performing this famous story.
- Select appropriate vocabulary and language effects for task, audience and purpose.
- Use a wide range of devices to build cohesion within and across paragraphs.
- Discuss and evaluate how authors use language including figurative language, considering the impact on the reader.
- Learn a wider range of poems by heart.
- Prepare poems to read aloud and perform using dramatic effects.
- Listen to, read and discuss an increasingly wide range of poetry.
- Investigate use of the hyphen to clarify meaning.

Lead Subjects



History: Pupils will learn all about the innovations and successes of the Ancient Greeks. They will look at the origins of democracy as well as the tensions between the city states of Athens and Sparta.

Science: Pupils will be investigating mixtures and substances. They will look at the difference between a pure substance and a mixture as well as how to separate mixtures including salt, water and sand.

Design Technology: Pupils will be tasting a variety of Greek food as well as making different traditional Greek dishes including tzatziki, humous and pitta bread. Children will then design and create their own Greece inspired dish before tasting and evaluating the finished product.



As we try and follow the children's

P.E will be on a Monday and Thursday afternoon. This term we will be focusing on invasion games with a focus on attack and defence as well as using tactics to improve chances of being successful in a game.