

LONDON



Maple Class, Year 4

take a stroll down London's memory lane! We will discover the brilliant history behind London's landmarks and how the city has developed over the years. We will even create our very own London landmark! Maple class will investigate the different uses of travel in and outside of London using our geography skills for map work. We will be learning all about the different counties in the United Kingdom.



In Maths we will be:

- Using place value, known and derived facts to multiply and divide mentally.
- Recognising and using factor pairs and commutativity in mental calculations.
- Revising and recalling multiplication and division facts for the 6 to 12 times table.
- Multiplying two-digit and three-digit numbers by a one-digit number using formal written layout.
- Using estimation and inverse to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.
- Solving problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit and division.
- Using partitioning to double or halve any number, including decimals.
- Estimating, comparing and calculating different lengths.
- Measuring and calculating the perimeter in centimetres and metres.
- Converting between different units of measure. (Time)
- Interpreting and presenting discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solving comparison, sum and difference problems using information presented in bar charts, pictograms and timetables.
- Using a variety of sorting diagrams to compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

In English we will be:

- Listening, reading and discussing a range of Fairy Tales such as Little Red Riding Hood, The Billy Goats Gruff and Puss in Boots.
- Listening, reading and discussing a classic poem with a narrative.
- Reading and identifying themes from a variety of newspaper articles based in London.
- Retelling a fairy tale with our own twist.
- Identifying, analysing and discussing themes e.g. *safe and dangerous, just and unjust.*
- Making predictions based on information stated and implied.
- Drawing from inferences around characters' and justify with evidence from the text using point and evidence.
- Creating sentences with fronted adverbials for when e.g. *As the clock struck twelve, the soldiers sprang into action.*
- Using inverted commas and other punctuation to indicate direct speech e.g. *The tour guide announced, "Be back here at four o' clock."*
- Recording ideas for planning e.g. *chunk a plot.*
- Prepare a poem to read aloud, showing understanding through intonation, tone, volume and action.
- To read and analyse newspapers in order to plan and write their own versions.
- Selecting and effectively use pronouns.
- Identifying, collecting and using noun phrases e.g. *The stranger, dressed in red and yellow.*
- Identifying and discussing the purpose, audience, language and structures of newspapers for writing.